

ĐỀ CHÍNH THỨC

Thời gian làm bài: 180 phút (không kể thời gian giao đề)  
Ngày thi: 27 tháng 12 năm 2021

Full name: \_\_\_\_\_

## A. LISTENING

### I. Listen to five short conversations and choose the correct answer to each question. (5.0 points)

1. *What criticism does the review make?*  
A. Poor acting                      B. Unsuitable music                      C. The storyline difficult to follow
2. *What do they agree about?*  
A. Harmful effects of foreign travel on the environment  
B. The increasingly high cost of travelling abroad  
C. More enjoyable holidays if going abroad
3. *Where did the woman first hear about Dolphin Bay?*  
A. On the Internet                      B. On the radio                      C. On television
4. *Why had the woman gone to the post office?*  
A. To collect a parcel                      B. To buy stamps                      C. To send a parcel
5. *What is the radio program about?*  
A. Building new housing                      B. Protecting wildlife                      C. Improving road safety

### II. You will hear part of a radio interview with a woman called Rachel Reed, who works in a commercial art gallery, a shop which sells works of art. Choose the correct answer to each question. (6.0 pts)

6. *What does Rachel say about her job title?*  
A. It makes her feel more important than she is.  
B. It gives people the wrong idea about her work.  
C. It is appropriate for most of the work she does.
7. *What is the most common reason for the gallery not exhibiting an artist's work?*  
A. The subject matter is unsuitable.  
B. It is not of a high enough quality.  
C. The gallery manager doesn't like it.
8. *When can phone calls from artists be difficult for Rachel?*  
A. When their work doesn't sell  
B. When they don't receive payments  
C. When their work is not accepted
9. *Why does Rachel include a commentary in the catalogue?*  
A. It gives background information about the artist.  
B. It encourages people to buy paintings over the phone.  
C. It tells people what experts think of the world.
10. *What does Rachel say about administrative work?*  
A. She is able to leave a lot of it to others.  
B. She would like to have an assistant to help with it.  
C. She finds it hard to get it all organized.
11. *What is Rachel's role in the service the gallery offers to large companies?*  
A. Making initial contacts  
B. Responding to enquiries  
C. Promoting a certain type of art

**III. For each question, fill NO MORE THAN 3 WORDS/NUMBERS in the numbered space. (5.0 points)**

**HOLIDAYING IN GREECE**

**AIRPORT**

- flying on British Airways
- departing Wednesday at (12) \_\_\_\_\_
- must have all travel documents ready
- transport from Athens Airport by (13) \_\_\_\_\_

**CITY OF ATHENS**

- hotel accommodation for (14) \_\_\_\_\_ nights
- visiting National Archaeological Museum
- dinner at Greek restaurant
- free time on Friday evening

**GREEK ISLANDS**

- travel by (15) \_\_\_\_\_
- stopping off at different islands
- experience (16) \_\_\_\_\_ on board

**IV. You will hear a conversation between a boy, Robert, and a girl, Anna about the presentation they are going to give. Decide if each sentence is True (T) or False (F).**

- |  | <b>T</b>                 | <b>F</b>                 |
|--|--------------------------|--------------------------|
| 17. The 2013 study in Britain proved that households produced more food than restaurants.  | <input type="checkbox"/> | <input type="checkbox"/> |
| 18. Anna and Robert agree that food waste reports should emphasize the connection between CO2 emissions and the distribution of food products. | <input type="checkbox"/> | <input type="checkbox"/> |
| 19. Anna thinks that magazines articles now tend to focus on the nutritional composition of food products.                                     | <input type="checkbox"/> | <input type="checkbox"/> |
| 20. For Anna, the most significant point about food waste is the economic effect.  | <input type="checkbox"/> | <input type="checkbox"/> |

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**B. GRAMMAR – VOCABULARY – LANGUAGE FUNCTIONS**

**I. Choose the word, phrase or expression that best completes each sentence. (8.0 points)**

21. \_\_\_\_\_ Mr. Smith to hand in his resignation, I might stand a chance of getting his position.  
A. Were                                      B. Had                                      C. Happened                                      D. Should
22. The old lady next door is notoriously a \_\_\_\_\_ conservative who never questions what she believes is true.  
A. hard-bitten                                      B. hard-boiled                                      C. hard-line                                      D. hard-edged
23. We left California when I was only six, so my recollections of it are rather \_\_\_\_\_.  
A. garbled                                      B. faint                                      C. unintelligible                                      D. muddled
24. \_\_\_\_\_, the leaves are turning red and yellow.  
A. Autumn being come on                                      B. Autumn coming on  
C. When autumn coming on                                      D. Autumn comes on
25. The team members who have been working for three consecutive hours are seriously running \_\_\_\_\_ fumes at this point to finish the project.  
A. out                                      B. with                                      C. of                                      D. on
26. This company is among a few to \_\_\_\_\_ of a declining industry amid the pandemic.  
A. drop the ball                                      B. hide the light                                      C. buck the trend                                      D. draw a blank
27. **Jenn:** “Ouch! You stepped on my toes.” **Ben:** “\_\_\_\_\_”  
A. My fault! You could have been more careful.                                      B. No offence. I apologize.  
C. I meant it. How careless of me!                                      D. My bad! I’m terribly sorry.
28. **Cindy:** “What have you been doing this afternoon? You should have rung.” **Justin:** “\_\_\_\_\_”  
A. I could literally spare no time for it.  
B. I have been snowed under with deadlines – knock on wood!  
C. Sorry, I’ve been taken for a ride.  
D. I lost no time in doing so.

**II. Give the correct form of the words in the brackets. (5.0 points)**

29. The attempts made by medical staff worldwide to fight back against the Covid-19 have been all \_\_\_\_\_. (MERIT)
30. Our soldiers want to think of themselves as \_\_\_\_\_ because that is the greatest source of energy and enthusiasm for any army. (LIBERTY)
31. The proposed plan worked theoretically, but in reality, it was proven \_\_\_\_\_ in certain situations. (APPLY)
32. Students are encouraged to work \_\_\_\_\_ to promote teamwork and communication skills. (COLLABORATE)
33. His childhood trauma left him with constant anxiety and a deep sense of \_\_\_\_\_. (LOATHE)

**III. Choose the underlined word or phrase in each sentence that needs correcting. (5.0 points)**

34. Whenever Suzie tries to explain her boss why she is late for work, he simply turns a deaf ear.  
A                                      B                                      C                                      D
35. Kate claims that if she got an MBA after finishing her bachelor’s degree, she might have been considered for the position.  
A                                      B                                      C                                      D
36. It was the confidential document revealed in the middle of the crisis which drove the company to the brink of bankruptcy.  
A                                      B                                      C

**D**

**IV. Choose the word/phrase that is CLOSEST in meaning to the underlined word/phrase in the following questions. (2.0 points)**

37. The police report exonerated Lewis from all charges of corruption.  
A. escaped                      B. prosecuted                      C. convicted                      D. acquitted
38. The fire crew have been operating at full stretch to extinguish the widespread flame.  
A. on a large scale                      B. at full speed  
C. with all energy and supplies                      D. by heart and soul

**IV. Choose the word/phrase that is OPPOSITE in meaning to the underlined word/phrase in the following questions. (2.0 points)**

39. They enjoy company, and although they may initially be standoffish with strangers, they are easily won over.  
A. aloof                      B. approachable                      C. wholesome                      D. well-appointed
40. I was taken by surprise by his acquiescence to their unusual demands at work.  
A. resistance                      B. assent                      C. submissiveness                      D. inquisition

**C. READING**

**I. There are FIVE blanks in the passage below. From the phrases/ sentences in the box, choose the most suitable for each blank. There is ONE EXTRA option that you DO NOT need to use.**

- A. that wind power will come to be accepted as a reliable and important source of electricity
- B. that it was thought at the time that wind energy could not be supplied at a commercially competitive price
- C. that funding for research into renewable energy was cut
- D. that wind power is not a significant energy resource
- E. that the state's attention was immediately directed at renewable energy
- F. that a wind farm on one of the state's south western ridges could supply almost all that state's electricity

Prompted by the oil crises of the 1970s, a wind-power industry flourished briefly in the United States. But then world oil prices dropped, and the case is (41) \_\_\_\_\_. By the mid-1980s US interest in wind energy as a large-scale source of energy had almost disappeared. The development of wind power at this time suffered not only from badly designed equipment, but also from poor long-term planning, economic projections that were too optimistic and the difficulty of finding suitable locations for the wind turbines.

Only now are technological advances beginning to offer hope (42) \_\_\_\_\_. There have been significant successes in California, in particular, where wind farms now have a capacity of 1500 megawatts, comparable to a large nuclear or fossil-fuelled power station, and produce 1.5 per cent of the state's electricity.

Nevertheless, in the US, the image of wind power is still distorted by early failures. One of the most persistent criticisms is (43) \_\_\_\_\_. Researchers at the Battelle Northwest Laboratory, however, estimate that today wind turbine technology could supply 20 per cent of the electrical power the country needs. As a local resource, wind power has even greater potential. Minnesota's energy commission calculates (44) \_\_\_\_\_. North Dakota alone has enough sites suitable for wind farms to supply more than a third of all electricity consumed in the continental US.

The prevailing notion that wind power is too costly results largely from early research which focused on turbines with huge blades that stood hundreds of meters tall. These machines were not designed for ease of production or maintenance, and they were enormously expensive. Because the major factors influencing the overall cost of wind power are the cost of the turbine and its supporting systems, including land, as well as operating and maintenance costs, it is hardly surprising (45) \_\_\_\_\_.

**II. Choose the most suitable heading from the box for each paragraph below. There are TWO EXTRA options that you DO NOT need to use. (5.0 points)**

- A. Limited success in suppressing the game
- B. A way of developing moral values
- C. A game that has survived
- D. Proposals for minor improvements
- E. Probably not an early version of football
- F. Football matches between countries
- G. A chaotic activity with virtually no rules

### *The beginning of Football*

46. \_\_\_\_\_

The Romans had a much livelier game (than the Chinese), 'harpastum'. Each team member had his own specific tactical assignment took a noisy interest in the proceedings and the score. The role of the feet was so small as scarcely to be of consequence. The game remained popular for 700 or 800 years, but, although it was taken to England, it is doubtful whether it can be considered as a forerunner of contemporary football.

47. \_\_\_\_\_

The game that flourished in Britain from the 8th to the 19th centuries was substantially different from all the previously known forms – more disorganized, more violent, more spontaneous and usually played by an indefinite number of players. Frequently, the games took the form of a heated contest between whole villages. Kicking opponents was allowed, as in fact was almost everything else.

48. \_\_\_\_\_

There was tremendous enthusiasm for football, even though the authorities repeatedly intervened to restrict it, as a public nuisance. In the 14th and 15th centuries, England, Scotland and France all made football punishable by law, because of the disorder that commonly accompanied it, or because the well-loved recreation prevented subjects from practicing more useful military disciplines. None of these efforts had much effect.

49. \_\_\_\_\_

The English passion for football was particularly strong in the 16th century, influenced by the popularity of the rather better organised Italian game of 'calcio'. English football was as rough as ever, but it found a prominent supporter in the school headmaster Richard Mulcaster. He pointed out that it had positive educational value and promoted health and strength. Mulcaster claimed that all that was needed was to refine it a little, limit the number of participants in each team and, more importantly, have a referee to oversee the game.

50. \_\_\_\_\_

The game persisted in a disorganized form until the early 19th century, when a number of influential English schools developed their own adaptations. In some, including Rugby School, the ball could be touched with the hands or carried; opponents could be tripped up and even kicked. It was recognized in educational circles that, as a team game, football helped to develop such fine qualities as loyalty, selflessness, cooperation, subordination and deference to the team spirit. A 'games cult' developed in schools, and some form of football became an obligatory part of the curriculum.

**III. Read the passage below and decide which option A, B, C or D best fits each numbered space. (5.0 points)**

### **SAVE MONEY ON THE BOOK THAT AIMS TO SAVE ANIMALS**

Do you want to take part in the battle to save the world's wildlife? Animal Watch is the book which will involve you in the fight for survival that (51) \_\_\_\_\_ many of our endangered animals and show how they struggle on the verge of extinction.

As you enjoy the book's 250 pages and over 150 colour photographs, you will have the (52) \_\_\_\_\_ of knowing that part of your purchase money is being used to help animals (53) \_\_\_\_\_ from the comfort of your armchair, you will be able to observe the world's animals close-up and explore their habitats. You will also discover the terrible results of human (54) \_\_\_\_\_ for land, flesh and skins.

Animal Watch is packed with fascinating facts. Did you know that polar bears cover their black noses with their (55) \_\_\_\_\_ so they can hunt their prey in the snow without being seen, for example? Or that for each orang-utan which is captured, one has to die?

This superb (56) \_\_\_\_\_ has so (57) \_\_\_\_\_ Britain's leading wildlife charity that it has been chosen as Book of the Year, a (58) \_\_\_\_\_ awarded to books which are considered to have made a major

contribution to wildlife conservation. You will find Animal Watch at a special low price at all good bookshops, but hurry while (60) \_\_\_\_\_ last. (59) \_\_\_\_\_

- |                     |                |               |                 |
|---------------------|----------------|---------------|-----------------|
| 51. A. confronts    | B. challenges  | C. opposes    | D. forces       |
| 52. A. value        | B. enjoyment   | C. virtue     | D. satisfaction |
| 53. A. sustain      | B. raise       | C. survive    | D. suffer       |
| 54. A. crave        | B. relish      | C. concern    | D. greed        |
| 55. A. hooves       | B. feet        | C. claws      | D. paws         |
| 56. A. endorsement  | B. publication | C. periodical | D. appraisal    |
| 57. A. blown        | B. struck      | C. imposed    | D. hit          |
| 58. A. symbol       | B. trademark   | C. title      | D. namesake     |
| 59. A. introductory | B. preliminary | C. prefatory  | D. commencing   |
| 60. A. stocks       | B. stores      | C. goods      | D. merchandises |

**III. Read the passage and choose the correct answer. (10 points)**

Pittsburgh, Pennsylvania, is located where the Allegheny and Monongahela rivers unite to form the Ohio River. Its fascinating history began in 1758 when General John Forbes and his British and colonial army captured Fort Duquesne from the French and renamed it Fort Pitt, for the British statesman William Pitt the Elder. After an agreement between the Native American tribes and William Penn's family, settlers began **arriving**. Pittsburgh was laid out (1764) by John Campbell in the area around the fort.

Following the American Revolution, the town became an **outfitting point** for settlers traveling westward down the **Ohio River**. Pittsburgh's strategic location and wealth of natural resources spurred its commercial and industrial growth in the nineteenth century. A blast furnace, erected by George Anschutz about 1792, was the forerunner of the iron and steel industry that for more than a century was the city's economic power. By 1850, it was known as the "Iron City." The Pennsylvania Canal and the Portage Railroad, both completed in 1834, opened **vital markets** for trade and shipping.

After the American Civil War, great numbers of European immigrants swelled Pittsburgh's population, and industrial magnates such as Andrew Carnegie, Henry Clay Frick, and Thomas Mellon built their steel empires there. The city became the **focus of historic friction** between labor and management, and the American Federation of Labor was organized there in 1881. By 1900, the city's population had reached 321,616. Growth continued nearly unabated through World War II, and during the war years, Pittsburgh was a boom town.

During this period of economic and population growth, Pittsburgh became a grimy, **polluted industrial city**. After the war, however, the city undertook an extensive redevelopment program, with emphasis on smoke pollution control, flood prevention, and sewage disposal. In 1957, it became the first American city to generate electricity by nuclear power. By the late 1970s and early 80s, the steel industry had virtually disappeared, but Pittsburgh successfully diversified its economy through more emphasis on light industries and on such high-technology industries as computer software, industrial automation (robotics), and biomedical and environmental technologies.

61. *In the mid-eighteenth century, what two countries wanted to control the area now known as Pittsburgh?*

- |                                  |                             |
|----------------------------------|-----------------------------|
| A. England and the United States | B. England and France       |
| C. England and Germany           | D. England and Pennsylvania |

62. *When did settlers begin arriving in Pittsburgh?*

- A. after an agreement between the Indians and the Penn family
- B. after the Allegheny and Monongahela rivers united
- C. after the British captured Fort Pitt
- D. after the American revolution

63. *Which phrase is closest in meaning to the phrase "outfitting point" as used in line 7?*

- |  |                                       |
|--|---------------------------------------|
| A. a store that sells gasoline and oil           | B. a location of food and water       |
| C. a place to buy business suits and accessories | D. a source of equipment and supplies |

64. *What became the most important industry in Pittsburgh following the American Revolution?*

- |                            |                                   |
|----------------------------|-----------------------------------|
| A. The shipping industry   | B. The iron and steel industry    |
| C. The outfitting industry | D. The computer software industry |

65. *Which of the following phrases is closest in meaning to the phrase "vital markets" as used in line 12?*

- A. hospitals and medical centers
- B. large stores for food and clothing
- C. places with customers for Pittsburgh's products

D. native American tribes and military forts

66. According to the passage, who moved to Pittsburgh in great numbers after the Civil War?  
A. Native American tribes  
B. British soldiers  
C. Confederate veterans  
D. European immigrants
67. Which of the following phrases is closest in meaning to the phrase “*focus of historic friction*” as used in lines 16?  
A. Center of an important conflict  
B. Museum for historical photographs  
C. Famous furniture factory  
D. City of many professional sports
68. According to the passage, what can be inferred about Pittsburgh’s population during World War II?  
A. It did not grow.  
B. It declined.  
C. It grew enormously.  
D. It stayed the same.
69. Between the Civil War and World War II, all of the following happened in Pittsburgh EXCEPT \_\_\_\_\_  
A. Automobile factories produced most of the transportation for Americans  
B. Carnegie, Frick, and Mellon created their steel empires  
C. The American Federation of Labor was organized  
D. The air became seriously polluted, and buildings were dirty
70. Where in the passage could the following sentence best fit?  
“The elder Penn, who lived in Philadelphia, believed that peaceful settlements with the Indians would help his young colony prosper.”  
A. after the word **arriving** in the first paragraph  
B. after the words **Ohio river** in the second paragraph  
C. at the end of the third paragraph  
D. after the words **polluted industrial city** in the fourth paragraph

#### D. WRITING

I. Finish each of the following sentences in such a way that it means exactly the same as the sentence printed before. (5.0 points)

71. The meat was so rotten that it had to be thrown away.  
☒ *Such* \_\_\_\_\_.
72. He tries not to be associated with the policies he disagrees with.  
☒ *He tries to distance* \_\_\_\_\_.
73. There will be no progress until we have fully understood the problem.  
☒ *Not until there is a* \_\_\_\_\_.
74. Your language skill will be useful to you when it comes to finding a job.  
☒ *Your language skill will stand* \_\_\_\_\_.
75. That the press heaped scorn on the handling of the crisis is immaterial to us.  
☒ *Of* \_\_\_\_\_.

#### II. (10 points)

You think that Vietnam has a unique way to celebrate the Lunar New Year. Write a letter (about 100-120 words to a foreign pen pal to tell him/her about it.

The letter should begin and end as follows:

Dear May,

\_\_\_\_\_  
Yours,

Mai Anh

#### III. (15 points)

The personal information of many individuals is held and used by large internet companies and organisations.

Do you think this is a positive or negative development?

In about 200-220 words, write an essay to express your opinion.

\*\*\*\* THE END \*\*\*\*

**ĐÁP ÁN**

Thời gian làm bài: 180 phút (không kể thời gian giao đề)  
Ngày thi: 27 tháng 12 năm 2021

**A. LISTENING:**

I. (5.0 points): 1.0 point for each correct answer:

**1. C      2. B      3. C      4. A      5. B**

II. (6.0 points): 1.0 point for each correct answer:

**6. C      7. B      8. C      9. A      10. A      11. A**

III. (5.0 points): 1.0 point for each correct answer:

**12. 8:25 a.m      13. (full-size/full-sized) coach      14. 2/ two  
15. sailing boat      16. Greek traditional music**

IV. (4.0 points): 1.0 point for each correct answer:

**17. F      18. F      19. T      20. T**

**B. GRAMMAR – VOCABULARY – LANGUAGE FUNCTIONS**

I. (8.0 points): 1.0 point for each correct answer:

**21. A      22. C      23. B      24. B  
25. D      26. C      27. D      28. A**

II. (5.0 points): 1.0 point for each correct answer:

**29. meritorious      30. liberators      31. inapplicable  
32. collaboratively      33. self-loathing**

III. (3.0 points): 1.0 point for each correct answer:

**34. B      35. A      36. C**

IV. (2.0 points): 1.0 point for each correct answer:

**37. D      38. C**

V. (2.0 points): 1.0 point for each correct answer:

**39. B      40. A**

**C. READING:**

I. (5 points): 1.0 point for each correct answer:

**41. C      42. A      43. D      44. F      45. B**

II. (5 points): 1.0 point for each correct answer:

**46. E      47. G      48. A      49. D      50. B**

III. (10 points): 1.0 point for each correct answer:

**51. A      52. D      53. C      54. D      55. D  
56. B      57. B      58. C      59. A      60. A**

IV. (10 points): 1.0 point for each correct answer:

**61. B      62. A      63. D      64. B      65. C  
66. D      67. A      68. C      69. A      70. A**

**D. WRITING:**

I. (5.0 points): 1.0 point for each correct answer:

*71. Such was rotten meat that it had to be thrown away./ Such rotten meat was it that it had to be thrown away.*

*72. He tries to distance himself from the policies he disagrees with.*

*73. Not until there is a full understanding of the problem will there be any progress.*

*74. Your language skill will stand you in good stead when it comes to finding a job.*

*75. Of no consequence (to us) is the fact that the press heaped scorn on the handling of the crisis.*