

ĐÁP ÁN

A. LISTENING (25 points)

Part 1. You will hear people talking in 5 different situations. Listen and choose the correct answer from A, B, C or D for each question. You will listen to this part ONCE. (5 points)

1. B	2. B	3. C	4. A	5. B
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Part 2. You will hear a conversation between a printing company employee and a customer. Fill in the missing information in the numbered space. Listen to this part ONCE only. (5 points)

1. centre
- 2 pool
- 3 view/ views
- 4 Spanish
5. 903036602

Part 3: You will hear a teacher talking to a group of students. Listen carefully and choose the best answer A, B, C or D. You will hear the recording ONCE only. (5 points)

1. A	2. B	3. A	4. A	5. D
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Part 4. You will hear a talk about diet. Complete the sentences with NO MORE THAN TWO WORDS. You will hear the recording TWICE. (10 points)

1. vitamin supplements
2. eating habits
3. protective effect
4. life expectancy
5. (potential) cause
6. Greece
7. health benefits
8. cholesterol
9. nutritional components
10. magic ingredient.

B. LEXICO- GRAMMAR (20 points)

Part 1. Choose the best answer to each of the following questions. (10 points)

1 B	6 D	11 B	16 D
2 D	7 C	12 D	17 B
3 A	8 A	13 C	18 C
4 D	9 A	14 B	19 D
5 A	10 D	15 B	20 C

Part 2. Complete the following sentences with the correct forms of the words given in the brackets. (5 points)

1. heiress	6. passers-by
2. establishment	7. immobilize
3. poetry	8. inactive
4. demoralized	9. livelihood
5. irreplaceable	10. individuality

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Part 3. Identify the mistake in each sentence by writing your answer A, B, C or D. (2.5 points)

1C 2D 3A 4D 5B

Part 4: Synonyms- antonyms (2.5 points)

1D 2A 3D 4B 5C

C. READING (30 points)

Part 1. Read the following passage and decide which answer (A, B, C, or D) best fits each gap. (5 points)

1B	2C	3D	4C	5A
6D	7B	8A	9A	10A

Part 2. Read the text and use only ONE word to fill in each gap. (5 points)

1.named/called	2.on	3.pair	4.but/ except	5.to/until
6.from	7.as	8.own	9.for	10.or

Part 3: Choose from the sentences (A-F) the one which fits each gap (1-7). Remember, there is one extra sentence you do not need to use. (3.5 points)

1C 2H 3D 4B 5G 6F 7E

Part 4. Read the following passage and choose the letter A, B, C or D to indicate the correct answer to each of the questions. (5 points)

1. B	2. D	3. C	4. A	5. A	6. B	7. A	8. D	9. A	10. B
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Part 5. Read and answer the questions (6.5 points)

1. ii	8. NO
2. v	9. YES
3. x	10. NOT GIVEN
4. iv	11. MULTIMEDIA
5. vi	12. ABSTRACT CONCEPTS
6. i	13. INTERACTIVE AND STIMULATING
7. ix	

D. WRITING (30 points)

Part 1: Sentence transformation (5 points)

1.	There were far fewer people than I had expected.
2.	The plane of Germanwings is said to have crashed into the mountains.
3.	Nobody is to blame for the fact that the meeting was cancelled/ the cancellation of the meeting.
4.	There is no statesman (that/who/whom) I admire more than the President.
5.	What surprised me/ made me surprised was his lack of confidence.
6.	The manager should take experience into consideration when hiring new staff.
7.	His heart is set on becoming a doctor/ He has set his heart on becoming a doctor.

8.	The book fell short of my expectations (even) though it had been written by such a good novelist.
9.	At no time did he feel so emotional when he looked at a picture.
10.	I'd rather have silver than gold.

Part 2 (10 points): This is part of an email that you have received from your English-speaking friend, Peter:

Do you have any advice you could give me about studying for exams? I've been going to bed so late - maybe that's not such a good idea! Tell me any good tips you have.

Write your **email** to answer him.

End your email as follows.

Best wishes,

Mai Anh

1. Form:

- *Correct form of an informal letter (1.0 point)*

2. Task fulfillment:

- *Task completed with relevant information (2.0 points)*
- *Well-organized (2.0 points)*

3. Language:

- *Accurate grammar (2.0 points)*
- *Appropriate vocabulary (2.0 points)*
- *Correct spelling and punctuation (1.0 point)*

Part 3 (15 points): Write an essay about 250 words to express your opinion on the following topic.

Students can get many benefits when they do voluntary work to help needy people in the community. To what extent do you agree or disagree with the statement?

Score of 14-15: An essay at this level:

- *shows very effective writing skills*
- *is very well organized and well developed*
- *uses details clearly and properly to support a thesis or illustrate ideas*
- *displays consistent ability in the use of language*
- *demonstrates variety in sentence structure and proper word choice*

Score of 11 - 13: An essay at this level:

- *shows effective writing skills*
- *is well organized and well developed*
- *uses details clearly and properly to support a thesis or illustrate ideas*
- *displays consistent ability in the use of language*
- *demonstrates variety in sentence structure and proper word choice*

Score of 9 - 10: An essay at this level:

- *may address some parts of the task more effectively than others*
- *is generally well organized and developed*
- *uses details to support a thesis or illustrate an idea*
- *displays ability in the use of the language*
- *shows some variety in sentence structure and range of vocabulary*

Score of 7 - 8: An essay at this level:

- *addresses the writing topic adequately but does not meet all of the goals of the task*
- *is adequately organized and developed*
- *uses some details to support a thesis or illustrate an idea*
- *shows adequate but possibly inconsistent ability with sentence structure*
- *may contain some usage errors that make the meaning unclear*

Score of 5 - 6: An essay at this level may reveal one or more of the following weaknesses:

- *inadequate organization or development*

- *poor choice of details or does not provide enough details to support or illustrate generalizations*
- *a noticeably improper choice of words or word forms*
- *numerous errors in sentence structure and/or usage*

Score of 3 - 4: An essay at this level is seriously flawed by one or more of the following weaknesses:

- *serious disorganization or underdevelopment*
- *little or no detail, or irrelevant specifics*
- *serious and frequent errors in sentence structure or usage*
- *serious problems with focus*

Score of 1- 2: An essay at this level:

- *may be incoherent*
- *may be undeveloped*
- *may contain severe and persistent writing errors*

Score of 0: An essay will be rated 0 if it:

- *contains no response*
- *merely copies the topic*
- *is off-topic, written in a foreign language or consists only of keystroke characters*